

## Workshop Feedback Summary

### Is There a Niche for ePortfolios at Liberal Arts Colleges?

October 23-24, 2008

1. How well did the workshop address the central topic: the potential value of ePortfolios for undergraduate liberal arts institutions?

15 excellent 11 good \_\_\_ fair \_\_\_ poor

2. To what extent did the sessions yield useful information for you?

13 excellent 13 good \_\_\_ fair \_\_\_ poor

3. How valuable was the face-to-face networking with colleagues?

11 excellent 12 good 3 fair \_\_\_ poor

4. How useful was the workshop session format?

11 excellent 14 good 1 fair \_\_\_ poor

5. Which session(s) focused on issues of direct interest to you? (Check all that apply)

17 *Choosing an e-Portfolio System for Multiple Uses*

13 *Wesleyan's Electronic Portfolio*

23 *Web Portfolios, Intellectual Development, and Assessment*

16 *Alternatives to Traditional ePortfolio Strategies*

6. Indicate how your institution uses, or plans to use, ePortfolios or a comparable technology. (check all that apply):

15 Enhance student learning outcomes.

12 Document and assess student progress in academic areas.

12 Document and assess student progress in all aspects of their college experience.

13 Support job seeking and graduate school applications.

6 Other (please elaborate). Undecided; in development; N/A; assess program successes, all of above

7. Indicate if the workshop has influenced your views about whether your institution should:

4 Continue to use ePortfolios.

17 Investigate implementing ePortfolios.

13 Investigate implementing Web 2.0 resources to accomplish ePortfolio objectives.

Please add any other comments regarding your thoughts about the workshop. Thanks!!

- Around the room introductions and sharing interest/experience in ePortfolios.
- More discussion time.
- Breaks helped to then speak about topics covered/discussed. Well planned.
- The speakers were each really EXCELLENT, but the format became a bit exhausting, with the longish talks. Perhaps a panel or demo-ish session would have been good to break things up somewhat? I found it really helpful to see the variety of perspectives and solutions.

- A bit more time for discussion perhaps. I know you can't control who registers, but I was hoping for a better balance of faculty & IT people. More faculty would have been good. Overall it was a great workshop!
- Workshop will get faculty interested.
- I'm now even more excited about this than I was, thanks to Lennon. If we do decide we need or want some sort of ePortfolio solution, I think that would be the way to go, for sure.
- This was a very useful session for me – much more so than I expected!
- Probably the best NITLE workshop I've been to given the variety of perspectives and focus on conversation among participants.
- All of the information was useful to me in figuring out “what is the question?” I am new to this field and how to incorporate this into the whole student picture is where I am learning.
- Already leaning this way (Web 2.0)
- Holistic rather than purely academic/learning approach unexpected. Very interesting – thank you. It would be useful, I think, to have “communal time” (i.e. dinner or some other gathering) at the end of the workshop, once ideas have been stirred.
- Web 2.0 not discussed; excellent introduction to broad world of ePortfolio with very different examples. Very articulate speakers –excellent choices.
- Useful discourse. Good size of conference. Makes me think again of the value of evaluating a whole portfolio and evaluating individual artifacts.
- All sessions were valuable. 1 & 2 were impressive demonstrations; 4 was very provocative.
- Valuable information to “digest.”
- I would have enjoyed having the student perspective presented as well.
- More theoretical than practical, which (session) I prefer –practical can be more easily acquired.