

Young Scholars Program Counselor Recommendation

To the student:

Please type or print your name and area of academic interest and give this form, with a stamped envelope addressed to the office of special programs, to your high school counselor. Ask your counselor to send a sealed, official transcript, directed to the office of special programs.

_____ last _____ first _____ middle

_____ area of academic interest for Reed course

To the counselor:

We would appreciate your candid evaluation of the student named above to aid us in assessing his or her candidacy for the Young Scholars Program at Reed. You may refer to the description below to aid in your evaluation. If you prefer to submit a personal letter of recommendation, please attach it to this form. This information will not be retained as part of the student's permanent record at Reed. **Please note that the course taken at Reed should not be one that the applicant needs to meet high school graduation requirements.** Please submit this form to the Reed special programs office by April 1, 2009, for fall entrance, or by December 1, 2009, for spring.

Please print your name: _____

Position: _____ School: _____

How long have you known the applicant? _____ In what capacity? _____

This applicant ranks: _____ from the top in a class of _____ students. Rank covers a period from _____ to _____

Applicant's most recent GPA: _____ on a _____ scale, as of _____ date

Applicant's highest individual test results: SAT I-R _____ SAT I-M _____ SAT I-W _____ SAT II _____
subject score SAT II _____
subject score

ACT-E _____ ACT-M _____ ACT-R _____ ACT-S _____ ACT-C _____

or, if SAT/ACT not available: PSAT-V _____ PSAT-M _____ PSAT-W _____

This applicant's high school program is best described as:

(please check one):

- most rigorous available rigorous in many subject areas demanding average

Has this applicant completed the highest level your school offers in the academic field he or she wishes to pursue at Reed?

yes no Please elaborate, if necessary: _____

The Young Scholars Program is designed for highly gifted secondary students who have done advanced work and demonstrated unusual interest in a particular subject and who wish to continue their study part time at Reed College. A student who is accepted into the program will enroll in one regular Reed class per term and will be expected to fulfill all of the course requirements. Reed classes are usually offered as small seminars that involve a good deal of interaction, as well as extensive reading and writing. The academic pace is fast and the program of study demanding. Although the college is small, and relationships between the faculty members and students are more frequent and informal than is usually possible at college, considerable maturity and self-sufficiency are required.

In your opinion, how would this student respond to the environment described above?

Please evaluate the applicant in comparison to other talented students you have counseled by checking the appropriate box below:

| NO BASIS | | AVERAGE OR BELOW | GOOD (ABOVE AVERAGE) | EXCELLENT (TOP 10%) | OUTSTANDING (TOP 2-3%) |
|----------|-----------------------------|---------------------|-------------------------|------------------------|---------------------------|
| | Academic achievement | | | | |
| | Intellectual ability | | | | |
| | Creative, original thought | | | | |
| | Independence, initiative | | | | |
| | Written expression of ideas | | | | |
| | Effective class discussion | | | | |
| | Disciplined work habits | | | | |
| | General maturity | | | | |

What are the first words that come to mind to describe the student? _____

How would you compare this applicant to prior Reed Young Scholars from your school?

Please comment on the applicant's intellectual strengths and limitations, motivation, and commitment to academic goals.

Please comment on the applicant's personal characteristics.

**I recommend this candidate
for admission to the
Young Scholars Program at
Reed College:**

not
recommended

without
enthusiasm

fairly
strongly

strongly

enthusiastically

Signature: _____ **Date:** _____

It has been the historic practice at Reed College to admit students of any race, color, religion, sex, national and ethnic origin, and without regard to disabilities, veteran's status, or any other unlawful basis, nor upon sexual orientation or political beliefs, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Reed does not consider any of the above attributes in administration of its educational policies, admission policies, scholarships and loan program, and athletic and other school-administered programs. Pursuant to Title VI of the 1964 Civil Rights Act, Title IX of the 1972 educational amendment, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, equal opportunity is national policy. Inquiries on the application of Title VI, Title IX, and Section 504 may be made to Edwin O. McFarlane, Reed College, or the director of the Office for Civil Rights.