

Young Scholars Program

Teacher Recommendation

To the student: Please type or print your name and give this form, with a stamped envelope addressed to the office of special programs, to a teacher who has taught you in a major academic subject related to the course you hope to take at Reed College.

last	first	middle
area of academic interest for Reed course		

To the teacher: We would appreciate your candid evaluation of the student named above to aid us in assessing his or her candidacy for the Young Scholars Program at Reed. You may refer to the description below to aid in your evaluation. If you prefer to submit a personal letter of recommendation, please feel free to do so. This information will not be retained as part of the student's permanent record at Reed. Please submit this form to the Reed special programs office by April 1, 2009, for fall entrance, or by December 1, 2009, for spring.

The Young Scholars Program is designed for highly gifted secondary students who have done advanced work and demonstrated unusual interest in a particular subject and who wish to continue their study part time at Reed College. A student who is accepted into the program will enroll in one regular Reed class per term and will be expected to fulfill all of the course requirements. Reed classes are usually offered as small seminars that involve a good deal of interaction, as well as extensive reading and writing. The academic pace is fast and the program of study demanding. Although the college is small, and relationships between the faculty members and students are more frequent and informal than is usually possible at college, considerable maturity and self-sufficiency are required.

In your opinion, how would this student respond to the environment described above?

What are the first words that come to mind to describe the student?

Please evaluate the applicant in comparison to other talented students you have taught by checking the appropriate box below:

NO BASIS		AVERAGE OR BELOW	GOOD (ABOVE AVERAGE)	EXCELLENT (TOP 10%)	OUTSTANDING (TOP 2-3%)
	Academic achievement				
	Intellectual ability				
	Creative, original thought				
	Independence, initiative				
	Written expression of ideas				
	Effective class discussion				
	Disciplined work habits				
	General maturity				
	Compared to other students in the course				

Please comment on the applicant's intellectual strengths and limitations, motivation, and commitment to academic goals.

Please comment on the applicant's personal characteristics.

How would you compare this applicant to prior Reed Young Scholars that you have taught.

I recommend this candidate
for admission to the
Young Scholars Program
at Reed College:

not
recommended

without
enthusiasm

fairly
strongly

strongly

enthusiastically

How long have you
taught this student?

Number of years _____ In what subject? _____ When? _____

Have you known the student in
any other capacity (adviser, fam-
ily friend, etc.?)

Your school name and address:

Please print your name:

Signature:

Date:

It has been the historic practice at Reed College to admit students of any race, color, religion, sex, national and ethnic origin, and without regard to disabilities, veteran's status, or any other unlawful basis, nor upon sexual orientation or political beliefs, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Reed does not consider any of the above attributes in administration of its educational policies, admission policies, scholarships and loan program, and athletic and other school-administered programs. Pursuant to Title VI of the 1964 Civil Rights Act, Title IX of the 1972 educational amendment, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, equal opportunity is national policy. Inquiries on the application of Title VI, Title IX, and Section 504 may be made to Edwin O. McFarlane, Reed College, or the director of the Office for Civil Rights.